

Coach Hile



Kelsey.Hile@jcschools.us

Coach Gorman



Heather.Gorman@jcschools.us

Coach Steinmetz



Kevin.Steinmetz@jschool.us

Coach Cairer



Travis.Cairer@jcschools.us



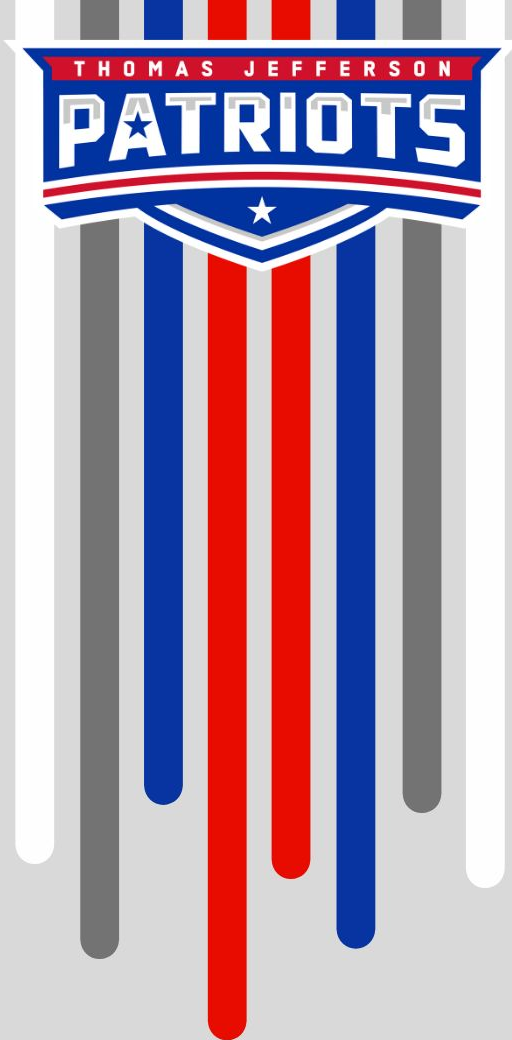
PHYSICAL EDUCATION

## PE Mission Statement

To promote pride and unity within the school community and provide diverse opportunities to develop, strengthen, and maintain one's physical, cognitive, and effective well being through physical fitness and lifetime activities.

## Grades

60% - Daily Participation  
30% - Dressing Out (Shoes)  
10% - Final



## What to wear

Students will not be dressing out. Please wear appropriate shoes on PE days. More information to come home with students in the syllabus.

## Contacts

Please contact your students' coach through their email first.

Plan Time: 8:50-9:46  
PE Department: 695-3250

In School Suspension

Room # 108

E-mail [cory.walk@jcschools.us](mailto:cory.walk@jcschools.us)

Phone # 573-659-3250



# Julie Moon TJMS Choir



## About Me:

Welcome to TJMS Choir! I am Julie Moon, the Choir teacher at TJMS. I have been teaching at TJ for 10 years, 20 years total.

I have a Bachelor's Degree in Vocal Music Education, and a Master's is in Educational Administration.

My hobbies include spending time with my husband and three sons (and 2 cats), kayaking, antiquing, watching musicals, and singing.

## Things to know:

### Communication:

The best way to contact me is by email. My email address is [julie.moon@jcschools.us](mailto:julie.moon@jcschools.us).

### Plan Time:

8:50 am-9:44 am

### Grading:

Grading categories are as follows:

- 60% Coursework
- 30% Assessments
- 10% Finals

Be sure to check parent portal as grades will be updated weekly.

## Why Sing?

Vocal music is designed to educate students in all aspects of the vocal arts, including ensemble singing, solo singing, and music fundamentals (sight reading and theory). The goal of the vocal music curriculum is to expose students to high quality literature and offer a variety of performance opportunities. Vocal music is also designed to develop a student's appreciation of the Fine Arts and to encourage a strong sense of community and cooperative learning.

# Meet the Teacher

## Mrs. Jennifer Berhorst



### Classwork/Grades

60% Assessment  
30% Coursework  
10% Final

Be sure to check parent portal.  
Grades will be posted weekly.

### Communication

Plan Time: 8:50-9:44

The best way to reach me is by email.  
Email: [jennifer.berhorst@jcschools.us](mailto:jennifer.berhorst@jcschools.us)

### Biography

This will be my 7th year teaching; my 4th year here at Thomas Jefferson. I graduated with a Bachelor of Arts in Music and a Master of Arts in Education from Truman State University.

My husband is the music teacher at Pioneer Trail Elementary. We live in Jefferson City with our daughter who was just born June 2020, and our two dogs Euphony (corgi) and Diego. (blue heeler /coonhound).

### 6th General Music

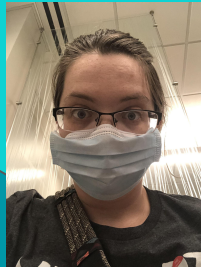
- Musical Instruments
- Music History
- World Music
- Modern Music
- Music Notation

### 7th Grade Career Exploration

- Career Paths
- Job Options
- Job Compatibility
- Job Investigation
- How to get the Job

### 8th Grade Media Productions

- Digital Citizenship
- Media Moguls
- Websites
- Photography
- Animation







# Welcome to Family and Consumer Sciences!

## ABOUT THE TEACHER

Welcome! My name is Ms. Ferry. I am excited to join the staff and students of Thomas Jefferson Middle School this year! I graduated from Iowa State University in 2015 with a bachelor's degree in Family and Consumer Sciences Studies and Education. This will be my 5th year teaching Family and Consumer Sciences (FACS). During my teaching career I have taught middle school and high school in Iowa, Minnesota, and Missouri. As a teacher, my goal for the Thomas Jefferson Middle School FACS Department is to equip students with skills to become a viable, productive member of society.

Outside of school, I enjoy golfing, shopping, boating, and spending time with my pup, Ellie.



## MY FAVORITES

Iced Caramel Coffee  
Chocolate  
Spending time outside

## CONTACT ME

[rachel.ferry@jcschools.us](mailto:rachel.ferry@jcschools.us)  
(573) 659-3250

Please email me anytime  
or call during my plan time  
(8:50 - 9:44).



# Welcome to Family and Consumer Sciences!

## COURSE DESCRIPTIONS

6<sup>th</sup> Grade

9-week course

Will cover the following topics: Personal Evaluation, Child Development, Hand Sewing, Nutrition, Cooking

7<sup>th</sup> Grade

9-Week course

Will cover the following topics: Goals & Values, Wants vs. Needs, Machine Sewing, Nutrition, Cooking

8<sup>th</sup> Grade

Semester Course

Will cover the following topics: Families, Personal Finance, Machine Sewing, Relationships, Nutrition, Cooking



## GRADING CATEGORIES

In-Class Work

Homework

Participation

Projects

Quiz

Test

Lab/Cooking Experience

## HELPFUL LINKS

Teacher Website:

[https://www.jcschools.us/  
site/Default.aspx?PageID=  
18518](https://www.jcschools.us/site/Default.aspx?PageID=18518)

# 6-8 EER 2020-21

Mrs. Talley





# Teacher Bio:

Hi my name is Keri Talley. I am so excited to be teaching middle school EER this year! This is my 7th year of teaching gifted and before that I taught preschool for 2 years. I have been married to my husband, Marshall for 7 years and we have one son, Julian and a daughter, Carmela. In my spare time I enjoy reading, watching movies, and spending time with my family.

## Course Information:

Exploration, Enrichment, and Research (EER) is an elective class for students identified as gifted. We will study various subjects not covered in the regular classroom curriculum. We will do student-led projects that encourage creativity and require critical thinking.

The best way to contact me is through email at [keri.talley@jcschools.us](mailto:keri.talley@jcschools.us)

# Ms. Dawson - 6-8 Art, Public Speaking, Career Exploration

**About Me:** This is my eighth year teaching art and my second year at Thomas Jefferson Middle School. Before coming to teach at TJ, I taught at Owensville High School and Steelville High School. I have always loved art and decided after beginning my college studies that I wanted to share that passion with others by becoming an art teacher. I studied art education at Lincoln University in Jefferson City (my hometown).



When I am not teaching I am spending time with my family. I am married to my husband, Casey. We have two kids, Saida (8th grade) and August (5th grade). I also have two fur babies, Uma (our dog) and Cali (our cat). We also have a hermit crab, Mr. Crabs.

I can't say that I have a favorite artistic medium, but drawing was what got me into art. I also love to work with expressive painting techniques and I love to create with clay!

Visual Art courses will explore -

- Elements & Principles of Art
- Two-Dimensional Art
- Three-Dimensional Art
- Historical & Contemporary Art
- 8 Studio Habits of Mind

Public Speaking courses will explore -

- Career Paths
- Job Options
- Job Compatibility
- Job Investigation
- How to get the job

Career Exploration courses will explore -

- Interview speech
- Informational speech
- Group speech
- Sales Pitch
- Impromptu Speech

# Classwork/Grades/Communication

## Grading Categories:

60% Assessment

30% Coursework

10% Final

Be sure to check parent portal. Grades will be posted weekly.

## Plan Time:

8:50 - 9:44

The best way to reach me is by email.

[iana.dawson@jcschools.us](mailto:iana.dawson@jcschools.us)



# Mr. Holmstrom

This is my 13th year teaching Gateway to Technology at Thomas Jefferson Middle School. I got my Bachelors degree in Physical Education from Missouri Southern State University, and I also have a Masters degree in Athletic Administration from William Woods University. I ran cross country and track & field in college, and continued on that track by going into coaching. I have coached cross country for 15 years and I am currently the head coach at Capital City High School. I am also an assistant track and field coach at CCHS. I have been married to my wife Emily for 16 years, and we have two twin daughters who are in 4th grade.

# Welcome to Mr. Corcorans Classes.

Click on the link to get to my school website. [Corcoran's Class Website](#)

I also have individual websites for the three classes that I teach. On these websites I give you a detailed outline of the class assignments and videos to help you throughout the class.

Unfortunately you must be login on your JC google account to view the three websites.

8th grade [Medical Detectives](#) Medical detectives is a gateway to technology class and you will have an individual login to [mypltw.org](#). I will give you that the first two days of class. Most of the work is on the website, so if you are not at school you can login mypltw.org and our google classroom.

7th grade [Public Speaking](#) All speeches are on here along with examples and helpful videos.

6th grade [Computer Class](#) We use [typing.com](#) for the keyboarding aspect along with [scratch.edu](#) for the coding.

# Mr. Corcoran



I try to use google classroom as much as I can for all three of my classes. My computer class doesn't have a lot of info on the google classroom since typing.com has all of the curriculum within it. Medical Detectives and Public Speaking I put all of the weekly assignments on google classroom. Most of the assignments can be completed and turned in within google classroom. Check out the class websites for more info. Room 153.

[mike.corcoran@jcschools.us](mailto:mike.corcoran@jcschools.us)



# Coach Markway

- 3rd year Teaching Health at TJ, and 15 years of total teaching experience
- Graduated from Lincoln University, with a Major in Physical Education.
- Assistant Track Coach at TJ ( High and Long Jump )
- Email [Katie.Markway@jcschools.us](mailto:Katie.Markway@jcschools.us)



# Health Class Description

- Students will learn about ways to build and maintain health through the 3 different aspects: 1)Physical 2)Mental 3) social
- Students grades will be weighted as follows: 60% assessment, 30% classwork, 10% Final
- Class schedule

Plan 8:50-9:44

**2nd Hour 9:48-10:40**

**4th Hour 12:06- 12:58**

**6th Hour 2:03 2:55**

**3rd Hour 10:43 11:35**

**5th Hour 1:01- 1:53**

**7th Hour 2:58- 3:50**



# Mr. Ryan McFall

TJMS Bands



ryan.mcfall@jcschools.us | band room: 573-659-3250 | work cell: (573) 340-8626

# About Mr. McFall

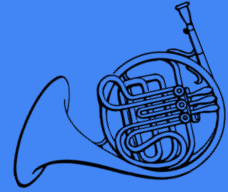


Hello there! I've been teaching for 5 years now and this will be my 2nd year at TJMS teaching Band. I also co-lead the band program over at Capital City HS. This past summer, I finally married my lovely wife Jenna, spent time cooking BBQ and playing disc golf and regular golf. My family and I also played plenty of board games while in quarantine. Jenna and I plan on taking a trip to Ireland next year. I play the french horn, like to paint, and love rooting on my KC Chiefs, Sporting KC, and Royals as well at the Blues across the state. I love talking about what interests you and hearing your favorite songs!

## **Band Pieces We Performed Last Year**

*Acclaim* - Rob Grice  
*Cimarron Fanfare* - Robert Sheldon  
*Australian Sea Ballad* - Robert Sheldon  
*In Darkest Night* - Barry E. Kopetz  
*Cedar Canyon Roundup* - Mark Williams  
*Cool Kids* - arr. Patrick Roszell  
*The Tempest* - Robert W. Smith  
*The Lost Tomb* - Sean O'Loughlin  
*A Holly Jolly Christmas* - arr. Tom Johns  
*Santa Claus is Comin' To Town* - Michael Story  
*First Winter's Sleigh Ride* - John O'Reilly  
*Armed Forces March* - Michael Sweeney

# What does band look like at TJMS?



TJ has 3 bands, one for each grade level. The 6th and 7th grade bands attend class with similarly-voiced instruments for more personal instruction as students learn the instruments they play. Members of the 8th grade band all rehearse together. In addition to me, we have two other band directors that assist in developing musicianship in young learners in every class.

We mainly work on our performance as an ensemble both from sheet music and from music lesson books. When I am not teaching a piece of music, the class learns about music theory, listens to important and influential pieces of music, and relates music and its emotional and societal impacts to their daily lives.

## Grading

Assessments - 60%

Coursework - 30%

Finals (Performances) - 10%

\*\* All assignments will be completed through our Google Classroom this year. We will assess topics such as rhythm and note identification, listening and evaluating, and performance.

**You may easily contact me by email, my work cell, or by calling my room phone. I most likely will not answer my room phone throughout the day because we don't hear it when the band plays! Email preferred.**

# Coach Boehmer's Bio. and Contact Info.

Email: [kayle.boehmer@jcschools.us](mailto:kayle.boehmer@jcschools.us)

Phone: 573-569-3250

Plan Time: 8:50-9:46

Bio: Hello TJMS! This will be my first year teaching Gateway to Technology at Thomas Jefferson Middle School, but i've been teaching Health and P.E. the past 4 years at Lewis and Clark. I'm super excited about started this new subject. I coach two sports at TJMS football and track. I'm an assistant 7th grade football coach this year and really looking forward to a successful season! I coach Pole Vault and triple jump in track. I received my bachelors degree from Northwest Missouri State University, Go Bearcats! I'm currently working on my masters in special education and should be done this fall. I married my beautiful wife, Mackenzie, a little over five years ago and we have a dog, Sadie, and a cat named Mia. My hobbies are anything to do with sports, coaching, playing or watching them on TV, going to church, and hanging out with family and friends. I look forward to meeting all my students and I'm excited about what the future holds.



# GTT Grading and Course Description

- Students will be expected to maintain a GTT Notebook. The notebook will hold all assignments, vocabulary, quizzes, and graded papers. (Most quizzes are open notebook.) The notebooks will be kept in the classroom. However, students are allowed and encouraged to take the notebooks home from time to time, so parents are kept informed.
- 30% of grade is classwork, 60% is assessments, 10% is finals.
- Sixth grade students will explore the unit of Science and Technology. This unit introduces students to engineering and its different fields. This unit also traces how science has affected technology throughout history.
- Seventh Grade students will explore the science of electricity, the movement of atoms, circuit design, and sensing devices through hands-on projects.
- Eighth Grade students will investigate the Design and Modeling unit. This unit use solid modeling to introduce students to the design process.



Sign up for weekly text reminders from me:  
Using your phone,  
**Text to 81010**

Message:  
8th: **@8suppmath**  
7th: **@7supmath**  
6th: **@6suppmath**

## To Contact Me...

Email:  
[maya.iler@jcschools.us](mailto:maya.iler@jcschools.us)  
Phone: 573.691.6925  
573.227.2284  
Plan time: 8:50-9:46



**Hi, I'm**  
**Mrs. Maya**  
**Iler**  
Supplemental  
Math 6-8



# What is Supplemental Math?

An encore class designed to provide extra help in math. This course mirrors the regular math classroom content to reinforce the grade level concepts that students learn in a variety of ways in order to provide students with additional opportunities to feel confident and gain the knowledge required. This class does NOT assign homework or give tests. Periodic quizzes will be given to assess mastery of topics.

## Supplies

- **BOOKBAG - NO LOCKERS**
- **THIS YEAR**
- **PENCILS OR ERASABLE PENS**
- **NOTEBOOK (SPIRAL)**
- **FOLDER WITH POCKETS**
- **GRAPH PAPER**
- **KLEENEX**
- **DRY-ERASE MARKERS**
- **FACE MASKS**
- **TI - 34 CALCULATOR**  
(RECOMMENDED)



## A Little About Me...

- 20th year teaching
- I have a husband, 2 step-daughters, 3 dogs, 3 snakes, 1 axolotl, and 3 frogs.
- I play volleyball, read and watch movies in my free time, when I'm not grading papers, lol.

## Fav's:

- Dove dark chocolate
- Sushi and jambalaya
- Hot chocolate, Root Beer and Mellow Yello
- Music - all
- Movies - lots

## **Dustin Haley**

Grade/Content: (6th, 7th, 8th Art, 6th/7th FACS, 6th Computers)

[dustin.haley@jcschools.us](mailto:dustin.haley@jcschools.us)

573.659.3250

Planning/Collaboration Time: 8:50-9:46



My name is Dustin Haley and I'm excited to start a great year here at Thomas Jefferson Middle School!

First things first, I would like to tell you a little bit about me so you can get to know me better. I grew up in a small rural area near Centralia, Missouri where I attended Centralia High School. While I was a student there I stayed active in many ways, lettering in baseball and football, playing the saxophone in band, and participating in Art Club and FCA. After graduating, I went on to pursue my undergraduate studies at Culver-Stockton College. As a student athlete at Culver-Stockton I continued to balance my love for the arts with one of my favorite sports, football. The discipline and hard work that I learned on the field is a quality I strive to instill in my students so that they can experience success within the classroom, and in life.

As far as family goes, I have four kiddos and a beautiful wife who I love to spend time with when I'm away from school. I also enjoy spending my time creating my own artwork, staying active at the local YMCA, and watching my favorite teams - the St. Louis Cardinals and the Kansas City Chiefs. Well enough about me, I can't wait to jump right in and learn more about who you are as we create an amazing classroom experience together!

The visual arts classroom as a great place to have fun, and be creative while fostering inquiry and problem solving skills that help students to succeed beyond the classroom. Through establishing a visual literacy students are able to better interpret and evaluate the world around them.

#### 6th Grade Course Description:

Students within the 6th grade Visual Arts will be immersed within art across the spectrum through the observation, evaluation, and creation of a variety of two dimensional and three dimensional works of art. Projects will include but may not be limited to drawing, painting, collage, printmaking, and fiber work.

Students are expected to be productive during class and complete their work in a timely manner.

Classes meet daily throughout the course of a 9 week term.

#### 7th Grade Course Description:

Seventh grade students will work in an engaging environment in which they utilize the skills necessary for the production and evaluation of art. The elements and principles of design will be a primary area of focus as students illustrate, draw from observation, and creatively approach visual problem solving. Students will also demonstrate one-point perspective, identify and use color theory, and be able to critique and evaluate artwork.

Students are expected to be productive during class and complete their work in a timely manner.

Classes will meet daily throughout the course of a 9 week term.

#### 8th Grade Course Description:

Eighth grade will include art history, as well as art criticism, aesthetics, and the production of various forms of art. A semester course, students will apply the elements and principles of art to create works that are aesthetically pleasing. Drawing from observation, utilization of 1 and 2-point perspective, and the ability to critique and evaluate artwork will be areas of focus. The various media students will be using will include printmaking, graphic arts, fibers, sculpture, and drawing media.

Students are expected to be productive during class and complete their work in a timely manner.

#### 6th/7th Grade FACS Course Description:

Students in 6th and 7th grade FACS classes will primarily learn about life skills and how to be successful as an individual. Things that we will study include nutrition, cooking, goal setting, successful habit formation, stages of life, and basic sewing techniques.

Students are expected to be productive during class and complete their work in a timely manner.

Classes will meet daily throughout the course of a 9 week term.

#### 6th Grade Computers Course Description:

Students within the computers classroom will focus on technology based learning skills that will help them throughout their time at Thomas Jefferson, and in the future. Students will learn basic typing skills and work towards developing speed and accuracy as they type. They will also learn how to utilize various applications that will allow them to utilize spreadsheets, write correspondence, and create presentations. Basic computer coding will also be introduced so that students will get a fundamental understanding of computer coding.

All Courses: Because our district is focusing on student literacy, there will be instruction given which integrates reading strategies as well as written assignments.

The courses listed above are all graded courses and students' must achieve a 60% for a passing grade.

Student Expectations: Come to class on time ready to get started Listen and follow directions, and always be safe! Be courteous and respectful to adults, peers and materials in the art classroom. Always do your best. \*Students will sit in assigned seats. Anything that disrupts from the learning environment of the classroom or any hurtful language or behavior will not be tolerated. BIST (Behavior Intervention Support Team) procedures will be followed. Behavior and Tardy policy can be found in the student handbook.





# Mrs. Amanda Morrison

Orchestra - Room 164

This is my second year teaching and I am so excited to be back and see all my talented kiddos!

## Grading is as follows

60% Coursework

30% Assessments

10% Finals

Be sure to check parent portal as grades will be updated weekly

## Contact me!

My plan times are:

Monday - Friday

9:45am to 10:40am

1:05pm to 1:50pm

My email is

[amanda.morrison@jcschools.us](mailto:amanda.morrison@jcschools.us)

# Mrs. Barlow 6-8 ELL

## Course Information:

In our ELL classes we focus on Reading, Writing, Listening and Speaking.

Our goal is to spend our time in helping our ELL students to become better readers and writers as well as incorporating improving their listening skills and speaking skills

A variety of materials will be used to improve the students' reading and writing: I - Ready, Reader's Theater, Brain Pop, Flocabulary, Readworks.org, etc.



My name is Jane Barlow. I worked as a tutor for English Speakers of Other Languages for 16 years and decided I would like to become a full-time teacher. I went back to school and became certified and this will be my fifth year as a teacher for English Speakers of Other Languages. I worked as an ELL tutor in both middle schools for 14 years, then two years in elementary schools. For the past 4 years as well as this year, I will be teaching at Thomas Jefferson Middle School and Lewis and Clark Middle School. I look forward to this coming school year.

I was married to my husband Greg for 34 years before his passing and we have two daughters, Sarah and Lesley. Sarah, our oldest daughter, is married to her college sweetheart and they live in Blue Springs, Missouri. She is currently working as a Family Nurse Practitioner in Lee Summit, Missouri. Our other daughter, Lesley, graduated with an elementary education degree from the University of Central Missouri and has a Masters in TESOL.. She is in her fourth year of teaching and has transitioned from a 3rd-grade teacher to an ELL teacher in the Blue Springs District. She and her husband live in the Kansas City area. I love to travel and try to go somewhere new every year. I have visited all 50 states, but there are still many places in each state that I haven't seen. So I hope to continue to travel and see new sites. I also love to read novels and scrapbook.

Jane Barlow  
6-8th grades/ESOL  
Contact me at: [jane.barlow@jcschools.us](mailto:jane.barlow@jcschools.us)  
573-659-3250 TJMS (Red days) /573-659-3200 LCMS (yellow days)  
Plan Time: TJMS - Block 1 - 8:50 - 9:50 a.m.  
LCMS - Block 3A/lunch - 11:21 - 12:35 p.m.

# Health

Coach Talley

# Teach Health 6th-8th

Located-1102

[Email-Marshall.Talley@jcschools.us](mailto:Marshall.Talley@jcschools.us)

Phone-573-659-3250



# Health Class

Assessments will be worth 60%

Class work will be worth 30%

The Final will be worth 10%

We will be will cover many aspects of health from Physical, Mental, Social and Economic health.





# HOW TO ACCESS ENCORE TEACHER WEBPAGES

<https://www.jcschools.us/domain/524>

To stay up to date on your child's assignments in their Encore classes, please follow the link listed on this page. We can't wait to see you!!